



**BEAUTIFUL SAVIOUR**  
LUTHERAN SCHOOL

**COURSE**

**HANDBOOK**

*2025 / 2026*

## Beautiful Saviour Lutheran School

The following outlines the courses that are available for students attending BSLS. All grade levels have a required number of required courses and elective course. Students and parents are encouraged to obtain as much information as possible and to work with their teachers to select programs and courses that will be both challenging and attainable for each student.

Students will be required to complete a Course Selection Worksheet with their elective choices numbered from 1-5. Number one would represent the course they would most prefer. The aim is to provide students with all of the chosen electives, but it may be limited due to a number of circumstances such as enrollment or resources. Final course selection will be provided to students by end of August, the week before school starts.

### Important Information:

This handbook has been compiled to help students, parents and guardians with information about the courses offered at Beautiful Saviour Lutheran School.

Course and grade level selection is very important. A student's course selection will affect career and post-secondary opportunities. It is important to make selections carefully. Students should consider their personal interests, abilities, and aspirations in selecting courses.

### Manitoba Education Graduation Requirements: 30 credit hours

#### Grade 9

English Language Arts	1 credit
Mathematics	1 credit
Canada In the Contemporary World	1 credit
Science	1 credit
Physical Education	1 credit
Christian Studies	1 credit
Plus Electives	2 credit

**TOTAL: 8-9 credits**

#### Grade 10

English Comprehensive	1 credit
Essential Math <b>OR</b> Intro to Applied & Pre-	
Calculus Math	1 credit
Geographic Issues of the 21 <sup>st</sup> Century	1 credit
Science	1 credit
Physical Education	1 credit
Christian Studies	1 credit
Plus Electives	2 credit

**TOTAL: 8 credits**

#### Grade 11

English Comprehensive or Literacy Focus	1 credit
Applied Math <b>OR</b> Essential Math <b>OR</b> Pre-	
calculus Math	1 credit
History of Canada	1 credit
Physical Education	1 credit
Christian Studies	1 credit
Plus Electives	3 credit

**TOTAL: 7-8 Credit**

#### Grade 12

English Comprehensive <b>OR</b> Literacy Focus	1 credit
Essential Math <b>OR</b> Pre-calculus <b>OR</b> Applied	
Math	1 credit
Physical Education	1 credit
Christian Studies	1 credit
Plus Electives	

**TOTAL: 6-7 Credit**

**TOTAL CREDITS REQUIRED: 30**

## **Grade 9 Courses:**

### **English 10F (1 CREDIT)**

Prerequisite: None

This course develops the six basic strands of English Language Arts: listening, speaking, reading, writing, viewing, and representing. The students will:

- Explore thoughts, ideas, feelings, and experiences
- Comprehend and respond personally and critically to oral, literary, and media texts
- Manage ideas and information
- Enhance clarity and artistry in communication
- Celebrate and build community

### **Mathematics 10F (1 CREDIT)**

Prerequisite: None

Grade 9 Mathematics (10F) is a foundation course to prepare students for multiple pathways in Grades 10 to 12. Topics Include:

- Numbers
- Shape and Space
- Statistics and Probability
- Patterns and Relations

### **Social Studies: Canada in the Contemporary World 10F (1 CREDIT)**

Prerequisite: None

Students will observe, understand, and ask relevant questions to make important decisions as active citizens of a community, nation, and world. The primary focal points of the course are the geography and history of Canada. Students will examine the following four clusters in this course:

- Diversity and Pluralism,
- Democracy and Governance,
- Canada in the Global Context,
- and Opportunities and Challenges.

These clusters will examine the cultural makeup of Canada, and how various individuals and groups function within a diverse and pluralistic nation. They will examine how Canada is governed and what individuals and groups can do to contribute to our governance, and how we can interact as citizens of an increasingly globalized and industrialized planet. As well, the course will lead the students to understand current issues in Canadian society, and how they can be considered in planning for the nation's future.

### **Science 10F (1 CREDIT)**

Prerequisite: None

This course provides general educational experiences in science for all students to give them a better understanding of the world around them. Students will develop and expand their knowledge and incorporate critical and analytical thinking, as well as learn and develop lab skills. Topics Include:

- Physics - The Nature of Electricity
- Biology - Reproduction
- Chemistry - Atoms and Elements
- Astronomy - Exploring the Universe

### **Physical Education and Health 10F (1 CREDIT)**

Prerequisite: None

Students are provided with a balanced program that encompasses the knowledge, skills, and attitudes necessary for a physically active and healthy lifestyle. The students will cover the subject areas of relationships and human sexuality, substance use and abuse, personal values, communication, decision making and mental health education.

The students will also cover goal setting, teamwork, fair play, sport etiquette, communication, and personal responsibility.

Topics Include:

- Movement
- Fitness Management
- Safety
- Personal and Social Management
- Healthy Lifestyle Practices

Students are requested to bring appropriate physical education attire (non-marking runners, sweats or shorts, deodorant, and a T-shirt) and are required to participate in all activities.

### **Christian Studies (1 CREDIT)**

Students explore the impact of Christian Faith on relationships such as friendships, the opposite sex and their families, as well as their personal relationship with God through worship, mission work and occupation. They will explore the early church history by studying the life of Martin Luther and the Reformation, as well as the Catechisms. Finally, the Old and New Testaments will be explored in relation to God's plans for His people through the prophesies, birth and death of Jesus.

### **Business Innovations (1 CREDIT)**

Prerequisite: None

Business Innovations is an introductory course that allows students to sample the various strands within the applied commerce education program. The course offers students the opportunity to explore commerce-related topics, such as economics, entrepreneurship, business, marketing, technology, and finance. Throughout the course, students will apply the concepts and strategies they learn to a variety of creative business projects or simulations. It is the suggested introduction to all of the other courses offered in the applied commerce education subject area.

### **Lifeworks (1 CREDIT)**

Prerequisite: None

This course is designed to prepare students for their future careers by teaching them how to make informed decisions about their education, career pathways, and personal development. It will help them gain self-awareness, explore career options, develop practical skills for seeking and maintaining employment, and engage with the school and community to gain hands-on experience. The course is divided into five themed units, with each focusing on different aspects of personal and professional development. The students will be encouraged to actively engage in learning activities, research, and real-world experiences to enhance their understanding of how to gain and develop a career.

### **Concert Band (1 CREDIT)**

Prerequisite: None

Students will play in an instrumental ensemble of woodwind, brass, and percussion instruments. Students select which instrument they wish to play; some prior experience is helpful. The Concert Band plays a wide variety of music from festival and concert pieces to marches, to television and movie themes, to Broadway showstoppers and jazz – and students are always welcome to offer music suggestions! There are public performances, such as the Christmas and Spring Concerts. Students are expected to supply their own instrument.

### **Dramatic Arts (.5 CREDIT)**

Prerequisite: None

This course will cover cooperative drama exercises and then progresses to basic scene construction and improvisation and then moves to script work from popular movies, sitcoms, and serious dramas. You will gain confidence, learn group work skills, and experience public presentations.

**Visual Art (1 CREDIT)**

Prerequisite: None

Students will have the opportunity to explore the creative process through a variety of art media, such as drawing media, painting, 3-D work, and digital media. An emphasis will be placed on the styles of Canadian art.

**Grade 10 Courses:****English 20F (1 CREDIT)**

Prerequisite: English 10F

This course develops the six basic strands of English Language Arts: listening, speaking, reading, writing, viewing, and representing. The outcomes require the students to:

- Explore thoughts, ideas, feelings, and experiences.
- Comprehend and respond personally and critically to oral, literary, and media texts.
- Manage ideas and information.
- Enhance clarity and artistry in communication.
- Celebrate and build community.

**MATHEMATICS (choice between the following two options) (1 CREDIT)****Essential Mathematics 20S**

Prerequisite: Mathematics 10F

**Essential Mathematics (20S)** is intended for students whose post-secondary planning does not include a focus on mathematics and science-related fields. Essential Mathematics (20S) is a one credit course. Students are expected to work both individually and in small groups on mathematical concepts and skills encountered in a technological society.

Topics Include:

- Analysis of Games and Numbers
- Trigonometry Angle Construction
- Personal Finance
- Consumer Decisions
- 2-D Geometry
- Measurement
- Transformations

**Introduction to Applied and Pre-Calculus Mathematics 20S**Prerequisite: Mathematics 10F  
(Recommended mark of 60%)

**Introduction to Applied and Pre-calculus Mathematics (20S)** is intended for students considering post-secondary studies that require a math pre requisite. This pathway provides students with the mathematical understanding and critical-thinking skills that have been identified for specific post-secondary programs of study. The topics studied form the foundation for topics to be studied in both Grade 11 Applied Mathematics and Grade 11 Pre-calculus Mathematics. Components of the curriculum are both context driven and algebraic in nature. Students will engage in experiments and activities that include the use of technology, problem solving, mental mathematics, and theoretical mathematics to promote the development of mathematical skills. These experiences will provide opportunities for students to make connections between symbolic mathematical ideas and the world around us. This course is intended for students considering post-secondary study in Sciences (Physics and Chemistry),

Engineering, Dentistry and Medicine, Kinesiology, Business, and some trades (among other post-secondary options).

**Geographic Issues of the 21<sup>st</sup> Century 20F (1 CREDIT)**

Prerequisite: Canada in the Contemporary World 10F

In Geographic Issues of the 21st Century, students focus on a variety of issues and challenges of the contemporary world. They explore the nature of geography and develop skills related to geographical thinking. Students use the methods and tools of geography, including geographic information systems (GIS) to examine issues and problems and to propose solutions. They study concepts related to ownership and development of natural resources, production and distribution of food, development of industry and trade, and increasing urbanization. Students consider these issues in the context of Canada, North America, and the world. Through their study, students become aware of the importance of the environment, stewardship, and sustainable development, as well as the social, political, and economic implications of their personal choices.

Topics Include:

- Geographic Literacy
- Natural Resources
- Food from the Land
- Industry and Trade
- Urban Places

**Science 20F (1 CREDIT)**

Prerequisite: Science 10F

The Grade 10 Science curriculum has been designed to develop and emphasize student skills in scientific inquiry while fostering awareness for the nature of science. Science will provide students with many opportunities to explore, analyze, evaluate, synthesize, appreciate, and understand the interrelationships among science, technology, society, and the environment that will affect their personal lives, careers, and their future.

Topics Include:

- Dynamic of Ecosystems
- Chemistry in Action
- In Motion
- Weather Dynamics

**Physical Education and Health 20F (1 CREDIT)**

Prerequisite: Phys Ed 10F

The Physical Education and Health 20F course is an extension of the Grade 9 Physical Education course. In this course students will continue with some of the activities outlined in Grade 9. However, these activities will include a technical aspect that includes a more in-depth look at the rules, offensive, and defensive schemes. In addition, students will be involved in refereeing and coaching in games and activities. This class will also focus on living a healthy lifestyle including nutrition and diet, healthy lifestyle planning, goal setting, and decision making.

**Christian Studies (1 CREDIT)**

Prerequisite: none

Students will receive an overview of the church with emphasis on St. Paul's epistles. They will explore the blessings God gives them through the church and how to build up the church through their responses to God's love. They will also learn how to demonstrate His love through the church and community. Furthermore, students will explore the church's history from the Old Testament through to Jesus's death on the cross.

**Introduction to Pre-Engineering (1 CREDIT)**

Prerequisite: None

This course introduces students to fundamental engineering concepts, including design, drafting, problem-solving, basic tool use, 3D modeling, 3D printing, and mechanical engineering principles. Through hands-on activities and projects, students will develop critical thinking, creativity, and technical skills. This course will be in partnership with the Louis Riel School Division and will be held at Nelson McIntyre Colligate for one of the semesters. Students will be responsible for their transportation to and from the schools.

**Computer Science (1 CREDIT)**

Prerequisite: None

In Grade 10 Computer Science, students will explore the history and foundational concepts of programming and computer science while developing essential problem-solving skills. The course focuses on building a solid understanding of basic coding techniques, where students will learn to write and execute programs in a variety of programming languages. Students also will explore basic machine learning and AI principles while talking about the ethical implications of new technology in the computer science field.

**Robotics (1 CREDIT)**

Prerequisite: Computer Sci

This course is designed to provide a thorough look at robotics principles, including coding, drafting and design. Students will be introduced to advanced engineering concepts such as sensor integration and task-specific design. Advanced topics in computer science, such as algorithms and topics in AI. Through labs and other experimental learning activities, students will conceptualize, create, and test robots of their own design. Opportunities to participate in robotics competitions will be available.

**Entrepreneurship 20F (1 CREDIT)**

Prerequisite: None

Entrepreneurship focuses on developing the foundational skills and ideas needed to plan and develop a business. This course provides an opportunity to be involved in business and entrepreneurial thinking in the real world. Students focus on planning, creating, implementing, evaluating, and growing their own business venture through planning and running. This course provides resume building opportunities for students who are interested in the business, hospitality, and culinary arts industries. Gain valuable skills such as collaboration, teamwork, entrepreneurship, critical thinking, communication, character development, and problem solving.

**Print Communications (.5 CREDIT)**

Prerequisite: None

The purpose of the course is to provide students with the skills and knowledge to plan and create documents for personal and business communications. Students will plan and produce print documents conforming to recognized standards:

- Business letters
- Labels and envelopes
- Meeting agendas
- Meeting minutes
- Research papers in a prescribed style (Examples: MLA, APA, Chicago...)
- Resumés and cover letters

**Digital Pictures (.5 CREDIT)**

Prerequisite: None

The purpose of this course is to provide students with the skills and knowledge to convey a message through an original digital image.

**Digital Filmmaking (.5 CREDIT)**

Prerequisite: None

The purpose of the course is to provide students with the skills and knowledge to tell stories by combining sound, still images, moving images, text, graphics, and animation into a video product. Students will plan, develop, and produce a video project.

**Desktop Publishing (.5 CREDIT)**

Prerequisite: None

The purpose of the course is to provide students with the skills and knowledge to plan and create a variety of published print documents such as:

- Brochures
- Flyers
- Media inserts (Examples: CD inserts, DVD inserts...)
- Newsletters
- Posters

**Concert Band 20S (1 CREDIT)**

Prerequisite: Concert Band 10S

Students experience and learn about music through participation in the Concert Band. Students perform a wide variety of music selections, addressing instrumental development, music language, knowledge, interpretation, understanding and appreciation of music. The course requires students to participate in several group performance opportunities throughout the school year, including the Christmas Concert and the Spring Concert.

Musical Instruments: Students may elect to play a woodwind, brass, percussion, or string instrument. It is expected that students provide their own instrument for the course, (either through store rental, purchase or borrowing).

**Dramatic Arts 25S (1 CREDIT)**

Prerequisite: None

The goals of Drama 25S are to promote awareness, to foster development and encourage use of imagination, creativity, self-discipline, self expression, cooperation, communication, critical analysis, and cultural values. These skills are developed by focusing on elements of drama through exercises in relaxing, energizing, concentrating, practicing movements, performing in group activities, acting out simple storylines, seeing, listening, speaking, and analyzing scripts and principles of design for the stage. This course is designed to be offered in a classroom setting. The aim is not to stage a major drama production but to provide students with an opportunity to explore the varied forms that drama encompasses. Students will be expected to do related readings, research, and homework that include both written assignments and practical exercises in movement, voice, and memorization.

**Private Music Option**

Prerequisite: None

Students can earn up to four optional credits if they meet the requirements of the Conservatory Canada or the Royal Conservatory of Music programs. Arrangements are made through the school principal for these credits to be recorded. While these credits cannot count towards graduation, they can be earned in addition to the 30 credits necessary for graduation.

**Visual Art 25S (1 CREDIT)**

Prerequisite: Visual Art 10S

This is an introductory art program which will provide the student with numerous and varied learning experiences within the area of visual arts. Students will develop their creative problem-solving skills through the application of the artistic inquiry process, one that encourages informed and thoughtful planning when attempting to solve an artistic problem. Students will become familiar with Canadian art styles as well as international art influences.



**Community Services Student Initiated Project (SIP) (1 CREDIT)**

Prerequisite: None

Volunteering is one of the greatest natural resources and is essential to a healthy community. Community Service can be an enriching experience, as it becomes a learning opportunity blending volunteering and learning goals that become mutually beneficial. Students involved in service learning can make lasting and significant contributions to their community while enhancing their education and expanding their life experiences. Volunteering fosters personal development in the areas of self-image, social sensitivity, teamwork skills, civic knowledge and responsibility, career exploration and critical thinking as well as emphasizing skills and attitudes necessary for responsible citizenship. The Community Service Student Initiated Project (SIP) Credit Option enables those students who contribute to their community by volunteering for approved causes or organizations, to receive recognition for the civic skills, knowledge, and attitudes obtained in the volunteer activity. By providing a Community Service Student-Initiated Project (SIP), students can obtain credit for a private activity in a pre-approved placement for which they may receive either .5 credit (55 hours minimum) or 1.0 (110 hours minimum).

## **Grade 11**

### **Interactive Media (.5 CREDIT)**

Prerequisite: None

The purpose of the course is to provide students with the skills and knowledge to create interactive media products that combine video, audio, and interactive components. Prior to taking the course, students should have skills in creating audio and video and an understanding of the media production process. Students will plan, develop, and publish interactive media.